



Minutes

1. Call to Order, Regular Meeting 7 pm – President, Ellen Dodson called the meeting to order at 7:10 pm and led the Pledge to the Flag. The meeting was held at the District Office.

Attendance: Board Members – Ellen Dodson, Trish Hart, Russ Pfeiffer-Hoyt
Jim Freeman & David Smith were absent and excused.

Certificated Administrators – Rick Gantman; Jim Frey; Trina Hall

Dr. Gantman recommended the Agenda be amended to switch Items #4 & 5. Mr. Pfeiffer-Hoyt moved and Ms. Hart seconded to amend the agenda as recommended. Motion passed.

- a. Good of the Order –
 - i. January School Board Appreciation Month
 - ii. Lettermen’s Club (cross –age tutoring at Kendall)
2. Approval of Minutes – January 13 & 28. Postponed to March 12 meeting. No voting quorum.
3. Consent Agenda – *Mr. Pfeiffer-Hoyt moved and Ms Hart seconded the motion to approve all items on the Consent Agenda. Motion passed.*
 - a. Personnel Actions
 - b. Surplus Personal Property – Resolution # 08/09:14
 - c. Cancellation of Warrants – None
 - d. Purchases over \$7,500.00:
 - i. Educational Student Tours - \$36,520.00
 - ii. NWEA (Northwest Evaluation Association) - \$16,575.00
 - iii. Surety Insurance Repair Inc - \$10, 318.28
 - iv. Western Roofing Co Inc - \$16,177.35
 - v. University of Washington - \$10,650.00
 - e. Overnight Trips – None
 - f. Amendment/Extension to Ikon Copier Five-Year Lease Agreements
 - g. Approval of Accounts Payable for February 09 Payroll for January 09
Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense claims certified as required by RCW 42.24.090, have been recorded on a listing, which has been made available to the Board. As of this day, February 12, 2009 the Board by a unanimous vote does approve the payment of those vouchers included in the above list and further described as follows: ASB Fund vouchers #162 - 174 in the total amount of \$3,616.36; ASB Fund vouchers #175 - 185 in the total amount of \$1,720.95; Capital Projects Fund vouchers #1266 - 1269 in the total amount of \$62,321.67; General Fund vouchers #22910 - 23037 in the total amount of \$228,794.35; ASB Fund vouchers #186 - 209 in the total amount of \$8,598.94; Capital Projects Fund vouchers #1270 - 1273 in the total amount of \$17,253.12 and General Fund vouchers #23169 - 23339 in the total amount of \$ 234,843.41.

Item #5 - Information from Audience - Chris Hatch, representing the River and Flood Acme Sub-zone, presented information about their work on mitigation of the hazard from Jones Creek in the Acme area. Partners involved include county, flood control people, consultants - several recommendations have been made. Possible solutions include land acquisition, buy-outs, move roads; or perhaps a large burn, additional land use regulations. The hope is to have plans developed within the next year. Mr. Pfeiffer-Hoyt asked if the group is asking the school district for support of the recommendation, and would funding come from other sources? Mr. Hatch said they are here to be informative, not coming for funding. Also, would like input of ideas from district, as to safety for school children. Mr. Pfeiffer-Hoyt thanked Mr. Hatch, and encouraged him to continue to work with Dr Gantman, let the Board know when they need a letter of support.

Harry Williams, representing Deming Diking District II work said Mr. Hatch is doing a super job at Acme, and with county as a volunteer. A good, informative meeting was held last night at Acme, with a good number of people attending. Mr. Williams talked about how the levy behind the school district handled the latest high water. The Diking District has been working with the Corps of Engineers to get levy work done in a timely manner, and will continue to do so. Dr Gantman thanked Mr. Williams and Mr. Hatch for their good work for the school district.

4. Information from Board Members -
Report on School Board Goals - School Board Portfolio - The portfolio provides accountability for progress the board is making in achieving its goals. School Board members attended and/or took part in:
 - i. Mr. Pfeiffer-Hoyt visited Chilean schools
 - ii. Attended Legislative Conference
 - iii. WSSDA(Washington State School Director's Association) Trustlands Taskforce
 - iv. MBSD School Finance Seminar I
 - v. High School Visits
 - vi. Talks regarding School Improvement Plans (SIP's)
 - vii. Kelly Grayum's 9th grade history classroom
 - viii. Professional Learning Communities (PLC)
 - ix. Impressed with Principals Ms Rossman and Mr. King
 - x. Observed Special Education Classrooms
 - xi. Contract Learning going in LOC
 - xii. Mr. Corning's Classroom - Current World Problems
 - xiii. Practice session of *Sound of Music*
5. Information from the Audience - Moved to above
6. Presentations -
 - a. Indian Education and the Mount Baker School District - Nooksack Indian Tribe Relationship - Dr Gantman talked about his continuing work with the Tribe and the Memorandum of Agreement (MOA) he is working on with Ms Dodson and Narz Cunanan, Chairman of the Nooksack Tribe.

7. Action Items –

- a. Success Grant – A program to promote social and emotional development, at Acme and Kendall Elementary Schools. ESD #189 (Educational Service District) is leading the project, we provide after school child care, child training and parent training. The ESD covers all costs. *Mr. Pfeiffer-Hoyt moved and Ms Hart seconded the motion to approve the grant application.*
- b. Indian Education – Impact Aid – This portion of the agenda is to provide tribal officials and parents of Indian Children an opportunity to comment on whether Indian children participate on an equal basis with non-Indian children in the educational program and activities at Mt Baker.

Public Hearing – At 8 pm Ms Dodson opened the Public Hearing. The part of our education program called “basic education” consists of services such as: curriculum and course work materials, guidance counselors, extra curricular programs, bus transportation, etc.

1. *Do you feel that Native American students have equal access to services and programs?*

Donia Edwards, Education Director at the Nooksack Tribe had the following comments:

- Students seem to have access, but do they actually access services?
- Why are the kids not succeeding?
- What can we do as a collective group to enhance success? What can we do together so that they can be successful....ready for college?
- School Report Card doesn't show they are actually accessing, and succeeding.
- Family Involvement Plan – would be good to do between tribe and school.
- Parents say they are frustrated with teachers, don't understand discipline. Why does my kid sit in a cubicle to do homework? Parents get frustrated, kids still regress.
- Main emphasis should be on family involvement, but parents need to understand importance of school.
- Maybe parents had bad experience at school.
- 1st generation of college...no impetus for parents to say, “Yes, you can go on to school.”
- Families don't know how to access, also kids don't know how to access information.
- Ms Edwards is working on a grant right now; would like it to be a partnership with school. Dr. Gantman volunteered to help the grant writing.
- How can we support Marilyn Schwartz (para ed liaison @ high school)?
- How can district prove how Impact Aid is working by hiring Marilyn Schwartz

2. *If not, to which do you think their access is limited, and how might access be improved?*

- Communication is the key. Dr Gantman talked about what he and Mr. Cunanan are talking about and the Memorandum of Agreement work.

Native American students receive supplementary assistance paid for by Federal "Title VII" funds.

3. *Do you have any suggestions how these funds should be applied to our program?*

- Linked into 1495 (Native American curriculum liaison) maybe Impact Aid, etc....
- Need to address family involvement, academic transition program.
- Ms Hart said worked with two native para-ed's who were excellent liaisons with tribal parents.
- Continue partnerships.

Ms Dodson closed the Hearing at 8:20 pm

- c. Title VII - Done above
- d. Extension of Purchase & Sale Agreement - Maple Falls School building - Mr. Frey recommended the board approve an extension of the agreement, per purchasers' request. Non-refundable earnest money in the amount of \$2,500 will extend the agreement 90 days; and with the option of another extension. *Mr. Pfeiffer-Hoyt moved and Ms Hart seconded to approve. Motion passed.*
- e. Weather Make-Up Days, Adjustment of 08-09 School Year Calendar - A total of 5 days were missed, Thu & Fri, December 18 & 19; Wed, Thu, Fri, January 7, 8 & 9. The five days will be added to the end of the school year, moving the original Friday, 12 last-day-of-school date to Friday, June 19. *Mr. Pfeiffer-Hoyt moved and Ms Hart seconded to approve. Motion passed.*

8. Policy - None

9. Reports -

- a. Superintendent's Report - Dr. Gantman presented the Superintendent's Report. Highlights of the report were:
 - i. Finance Seminar Series - Jim Frey lead the February 11th seminar; next one is March 4
 - ii. Attended Legislative Hearing to testify - House Education Appropriations Committee; WSSDA, WASA (Washington Association of School Administrators) signed in favor; Jennifer Priddy for Dorn House Bill 1774
 - iii. Tuesday, February 17 is a no student day; Staff In-Service will be held district-wide. Professional development events focused on student achievement and math curriculum. PLC not all schools are using same vocabulary. Work focused on math data specifically, some reading focus. At end of day, ELT will be meeting.
 - iv. Workession On February 26th will focus on math work.
 - v. President's Stimulus package - AASA (American Association of School Administrators) has been trying to get committee to approve capital money. Program money for staff to work with kids seems to be strong; and technology infrastructure.
 - vi. Basic Ed Legislation going through the state right now... Senate Bill 5444, House Bill 1410; House Bill 1817, Senate Bill 5607. Teacher compensation will be a big issue; some performance-based talk, that will be a challenge.
 - vii. AASA Governing Board - Tuesday 17th - Sunday 22nd @ San Francisco
- b. Business Manager's Report - Written reports provided

10. Meeting(s) Schedule – All meetings begin at 7 pm in the District Office unless otherwise noted
 - a. Work sessions & Special Meetings –
 - i. Thursday, February 26 – Math Curriculum –
 - March 4 – Finance Seminar
 - ii. Thursday, March 26 – Special Meeting & Worksession
 - Tentative - Native Meeting & Dinner
 - Program Review
 - b. Regular Meetings
 - i. Thursday, March 12 – Acme Elementary
 - 5 – 6:30 pm Worksession – Acme School Improvement Plan Benchmark report
 - ii. April 2nd @ Kendall – 5:00 pm worksession
 - iii. April 23 - Worksession
 - iv. May – Might shedule a budget Worksession
 - v. May 14th @ Harmony
 - vi. May 28th – Instructional Core; alternative topic if not ready – The Problem of Practice
 - vii. June 25th - Washington Leadership Academy in Spokane – may have to reconsider date
11. Executive Session – At 9:00pm, Ms Dodson recessed the meeting and the Board went into Executive Session to discuss exempt under bargaining. The session was estimated to last about five minutes.
12. Adjourn – At 9:20 pm Ms Dodson reconvened and then adjourned the meeting.

Respectfully Submitted:

Ellen Dodson, President

ATTEST:

Richard Gantman, Superintendent